

Holy Cross College (Autonomous), Nagercoil
Kanyakumari District, Tamil Nadu.
Accredited with A⁺⁺ by NAAC - V cycle – CGPA 3.53

Affiliated to

Manonmaniam Sundaranar University, Tirunelveli



DEPARTMENT OF ECONOMICS



TEACHING PLAN (PG)
EVEN SEMESTER
2025 - 2026

Vision

We aim at nurturing the knowledge of dynamics of Economics in our students with research thrust and career orientation, enabling them to analyse economic issues from time to time.

Mission

- To frame suitable study methods and to make teaching student centric
- To train our students to become career oriented
- To tap the talents and analytical skills of our students
- To promote entrepreneurship skill and nurture social responsibility

- **Programme Educational Objectives (PEOs)**

POs	Upon completion of M.A./ M. Sc. /MSW Degree Programme, the graduates will be able to:	Mapping with Mission
PEO1	apply scientific and computational technology to solve socio ecological issues and pursue research.	M1, M2
PEO2	continue to learn and advance their career in industry both in private and public sectors	M4 & M5
PEO2	develop leadership, teamwork, and professional abilities to become a more cultured and civilized person and to tackle the challenges in serving the country.	M2, M5 & M6

- **Programme Outcomes (POs)**

PO	Upon completion of M.A./MSW Degree Programme, the graduates will be able to:	Mapping with PEOs
PO1	enhance in-depth learning by using innovative technological sources	PEO1
PO2	design and undertake individual research which will contribute to the future ideological and societal development	PEO1, PEO 2 & PEO3
PO3	integrate various theories and methodologies relating to social and environmental contexts.	PEO 2
PO4	excel in competitive examinations, face interviews and handle real life situations.	PEO 2& PEO 3
PO5	articulate critically to address the emerging national and global challenges with an ethical outlook.	PEO1, PEO 2 & PEO3
PO6	perform the professionalism and team spirit and exhibit leadership, communication and managerial skills.	PEO 2& PEO 3
PO7	learn independently for lifelong to execute professional, social and ethical responsibilities promoting sustainable development	PEO 3

- **Programme Specific Outcomes(PSOs)**

PSO	Upon completion of M.A. Economics Programme, the graduates will be able to:	Mapping with POs
------------	--	-------------------------

PSO1	Demonstrate an understanding of complex economics mechanism that characterize modern society and to develop ability to present economic theory and applications in decision making in real life.	PO5
PSO2	analyse and investigate economic theory and issues in the field of economics as well as contemporary socio-economic problems along with formulation and analyses of policy; and to understand how economy is influenced by economic policy and planning, technological advances and demographic conditions.	PO2
PSO3	To adopt the digital advancement in the field to understand complex economic mechanism using statistical tools and packages and to embrace new opportunity in emerging technology and also to develop the ability to explain core economic terms, concepts, and theories including but not limited to the function of market and prices as allocative mechanisms; benefit/cost analysis; market failure and role of state; and other critical areas of economics.	PO6
PSO4	develop understanding of economic tradeoffs and social values, impact public /private socio- economic policy for the achievement ofintendedoutcomeswhichprovideskillstobecomeempoweredandforecast outcomes of the policy as an entrepreneur employed in various positions.	PO2, PO1
PSO5	demonstrate the ability to employ the “economic way of thinking.” i.e. the ability to use critical thinking skills within the discipline of economicsabouteconomicmatters,socialandmoraletics and to Construct systematic model for analysis and make use of knowledge on finance ,health, environmental economics, rural economics, regional economics and Economics of Natural Resources, to formulate policies for sustainability on community and protective environment.	PO6

Teaching Plan

Department : PG & Research Department of Economics
Class : I M.A. Economics
Title of Course : Monetary Economics
Semester : II
Course Code : FP232CC1

CourseCode	L	T	P	S	Credits	Inst.Hours	TotalHours	Marks		
								CIA	External	Total
FP232CC1	4	2	-	-	5	6	90	25	75	100

Pre-requisite:

The student should know the monetary theories and models.

Learning Objectives:

1. The course is devoted to the main issues in modern monetary economics.
2. The factors behind money demand and supply are studied through the set of comprehensive monetary models.

Course Outcomes

On the successful completion of the course, student will be able to:		
1	understand the theories of money.	K1
2	distinguish the various determinate of money supply and multiplier.	K1&K2
3	evaluate the capital market.	K2&K3
4	analyze the importance of banking sector.	K4
5	Evaluate and make use of monetary policy.	K5

K1-Remember; K2 –Understand; K3 –Apply; K4– Analyze; K5-Evaluate

Teaching Plan

Total Contact hours*: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
I	Classical Theories of Money								
	1	Demand for Money Quantity theories of money : Fisher and Cambridge	4	1	K1(R)	Concept Explanation	Think-Pair-Share	Interactive PPT	Short Test, MCQs
	2	Keynesian Monetary Theory - James Tobin's Portfolio Theory	4		K1(R)	Chalk & Talk	Group Discussion	You tube Video	Quiz, Written Answer
	3	Don Patinkin's Real Balance Effect -	4	1	K1(R)	Lecture + Examples	Case-based Learning	Interactive E-Book	Assignment, Short Notes
	4	Friedman's Reformulated Quantity Theory	5		K1(R)	Concept Explanation	Problem Solving	You Tube Video	Written Test
II	Supply of Money								
	1	Supply of Money	1	1	K2(U)	Concept Explanation	Group Discussion	You Tube Video	MCQ
	2	Types & Determinants of Money Supply	3		K2(U)	Collaborative Learning	Brainstorming	PPT	MCQs
	3	Money Multiplier	3	1	K2(U)	Inquired Based Learning	Group Discussion	E- Notes	Problem Solving Test

	4	Theories of Interest Rate- Classical Theory	3	1	K2(U)	Reflective Thinking	Think-Pair	Interactive PPT	Short Questions
	5	Keynesian Liquidity Preference Theory	3		K2(U)	Blended Learning	Group Discussaion	E- Notes	MCQ
	6	Hicks–Hansen IS-LM Model	4		K2(U)	KWL	Case Study Analysis	You Tube	Written Exam
III	Money & Capital Market								
	1	Money and Capital Market Significance and functions of Money market and capital market	4	1	K3(A)	Inquiry based Learning	Brain storming	E - Notes	Quiz
	2	Role of Financial Intermediaries	4		K3(A)	Collaborative Learning	Group Discussion	PPT	Slip Test
	3	Effects of Financial Intermediation	3	1	K3(A)	Peer Teaching	Poster Presentation	You tube	Class Test
	4	Non-Banking Financial Institutions (NBF1)	3		K3(A)	Gamification	Poster Presentation	You tube	MCQs
IV	Banking & its Functions								
	1	Functions of Commercial Banks	4	1	K4(An)	Inquiry based approach	Group Discussion	E – Note	MCQs
	2	Credit Creation Process & Limitations	4		K4(An)	Collaborative Learning	Brainstormin g	PPT	Class Test, Seminar
	3	Commercial Banks: Post- Nationalization & Post- Reforms	4		K4(An)	KWL	Group Discussion	You Tube videos	Short Essay, Seminar

	4	Role of RBI: Regulation of money supply and credit	4	1	K4(An)	Blended Learning	Group discussion	PPT	Assignment, Seminar
	5	Narasimham Committee Report (1991)	3		K4(An)	Reflective Thinking	Album	E- Notes	Written Review, Seminar
V	Monetary Policies								
	1	Monetary Policy Objectives and Instruments of Monetary policy–	4	1	K5(E)	Context – Based Learning	Chart Preparation	E-Notes	Quiz
	2	Limitations of Monetary Policy	4		K5(E)	Inquiry Learning	Brainstorming	PPT	Written Assessment
	3	Monetarism vs Keynesianism - Comparison	4	1	K5(E)	Collaborative Learning	Debate	Interactive PPT	Class Test
		Supply side policies	2		K5(E)	Context – Based Learning	Group Discussion	You Tube Video	Slip Test

Course Focusing on Employability

Activities(Em/En/SD)	:	Mind Map
Course Focusing on Cross Cutting Issues	:	Professional Ethics
Activities related to Cross Cutting Issues	:	Group Discussion
Assignment	:	Regulation of money supply and credit act
Seminar Topic	:	Supply side policies

Sample questions (minimum one question from each unit)

Part – A

1. What is the equation of exchange in Fisher's quantity theory of money?
2. What is meant by the money multiplier?
3. What is a financial intermediary?
4. What is credit creation?
5. What is monetary policy?

Part – B

1. Explain the Keynesian theory of demand for money with its three motives.
2. Explain the determinants of money supply in an economy.
3. State the major functions of the money market.
4. Explain the process of credit creation by commercial banks.
5. Explain the objectives and instruments of monetary policy.

Part – C

1. How did Tobin and Patinkin modify the demand for money analysis in modern monetary theory?
2. Compare the theories of interest rate given by the Classical economists, Keynes, Hicks, and Hansen
3. Discuss the significance and functions of money and capital markets.
4. Discuss the role of commercial banks after nationalization and reforms.
5. Compare Monetarism and Keynesianism. What are the limitations of monetary policy and how do supply-side policies complement it?

Head of the Department :Dr. S. Jeni Sanjana

Course Instructor :A. Babila Kingsly

Department : **PG & Research Department of Economics**
Class : **IM.AEconomics**
TitleoftheCourse : **CoreCourse V: Labour Economics**
Semester : **II**
CourseCode : **FP232CC2**

CourseCode	L	T	P	S	Credits	Inst.Hours	TotalHours	Marks		
								CIA	External	Total
FP232CC2	4	2	-	-	5	6	90	25	75	100

Objectives:

1. To enable and acquire the knowledge relating to the significance of labour market
2. To understand the manpower in Economic Development

Course Outcomes

On the successful completion of the course, student will be able to:		
1	remember the recent trends of labour and their productivity	K1
2	Understand the determination of employment and wages	K1&K2
3	Analyze the impact on labour market	K3&K4
4	Outline the Industrial relation	K4
5	Evaluate the current trends of social security measures	K5

K1-Remember;K2 –Understand;K3 –Apply;K4– Analyze;K5-Evaluate

Teaching Plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive Level	Pedagogy	Student Centric Method	E-Resources	Assessment/Evaluation
I	Labour Market and Policies								
	1	Nature and Characteristics	2	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture	Student Centric Method	PPT	Worksheets, Recall steps, I CIA
	2	Demand for Labour in relation to size and pattern of investment	3	1	K1(R)	Reflective Thinking, Context based,	Group Work,	PPT	MCQs
	3	Choice of technologies and labour policies Supply of Labour	3	1	K1(R)	Lecture, Group Discussion	Panel Discussion	PPT, Videos	Evaluation through MCQ I CIA
	4	Growth of Labour Force, Labour Market Policies	3		K1(R)	Lecture	Group Work,	PPT	Evaluation Through True/False I CIA
	5	Mobility and Productivity	2	1	K1(R)	Lecture, Group Discussion	Panel Discussion	E-Notes	Evaluation through MCQ I CIA
II	Employment and Wage Determination								
	1	Employment and Development relationship-	4	1	K2(U)	Lecture, PPT,	Assignment	PPT	Evaluation Through short test

		poverty and unemployment				Group Discussion			I CIA
	2	Unemployment- Types, concepts and measurement		1	K2(U)	KLW, Cooperative learning	Self-directed active learning	PPT	Evaluation through MCQ, True/False I CIA
	3	Employment Policy	4	1	K1(R)	KLW, Lecture,	Group work	E-Notes	Evaluation Through shot problems I CIA
	4	Wage Determination- Classical, Neo-classical and Bargaining theories	5	2	K2(U)	Lecture, PPT,	Group Discussion	Interactive PPT	Evaluation through True/False I CIA
	5	Concepts of minimum wage and efficiency wage; Non-wage component	3	1	K1(R)	Cooperative learning, Lecture	Group Discussion	YouTube Videos	Evaluation through shottest I CIA
II	Trade Union Movement								
I	1	Since Independence and Present Scenario of the Trade Union Movement	4	1	K2(U)	Lecture, Group Discussion	Group Discussion	YouTube Videos	Evaluation through problems I CIA
	2	AITUC – INTUC – HMS – UTUC	2	1	K2(U)	Context based, KLW	Assignment	Interactive PPT	Evaluation through MCQ, True/False I CIA
	3	Association of Indian Trade Unions with International Trade Unions	3		K2(U)	Problem Solving Group Discussion	Team Teaching	YouTube Videos	Evaluation through problems I CIA
	4	Problems of Trade Unions – Essentials for success of a Trade Union	2	1	K3(A)	Lecture, Group Discussion	Team Teaching	Interactive	Evaluation through True/False I CIA

								PPT	
	5	Recent policies relating to Trade union act	2		K2(U)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through True/False I CIA
I V	Industrial Relation								
	1	Need for Industrial Relation Machinery	4	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Self-directed active learning	Youtube Videos	Evaluation Through True/False II CIA
	2	Preventive and Curative methods-Collective Bargaining, Arbitration and Adjudications	3	1	K1(R)	Reflective Thinking, Lecture, Group Discussion	Group Discussion		Evaluation through MCQ, True/False II CIA
	3	Role of State in Industrial Relations.	3		K2(U)	Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through shot Test II CIA
V	Social Security and Reforms								
	1	Social Security- Concepts and evolution	2	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture, PPT, Group	Assignment	Interactive PPT	Evaluation Through True/False II CIA

					Discussion				
	2	Social assistance and insurance, Review and Appraisal of State Policies	3		K3(A)	Lecture, Group Discussion	Team Teaching	YouTube Videos	Evaluation through problems, II CIA
	3	Special Problems- Child labour, discrimination, bonded labour	3	1	K1(R)	KWL, Lecture, Group Discussion	Group Work,	Interactive PPT	Evaluation Through True/False II CIA
	4	Labour market Reforms- Exit Policy, safety requirements, National Commission on Labour	4		K2(U)	KLW, Lecture, Group Discussion	Panel Discussion	E-Notes	Evaluation through MCQ, True/False II CIA
	5	Globalisation and labour markets, mobility of labour.			K1(R)	Reflective Thinking, Lecture, Group Discussion	Interaction in the Classroom		Evaluation through shot test

Course Focusing on Employability

Activities(Em/En/SD)	:	Mind Map
Course Focusing on Cross Cutting Issues	:	Professional Ethics
Activities related to Cross Cutting Issues	:	Group Discussion
Assignment	:	Recent policies relating to Trade union act
Seminar Topic	:	Social security and reforms

Sample questions (minimum one question from each unit)

Part A

1. What is demand for labour in relation to size?
2. Define Poverty?
3. What is AITUC and INTUC?
4. Define Arbitration?
5. What is mean by bonded labour?

Part B

6. Write a short note on labour market policies?
7. What are the different types of Unemployment?
8. Write a Short note onAITUC and INTUC?
9. Explain about Collective Bargaining?
10. Write a short note on social security?

Part C

11. Elaborate in detail about nature and characteristics of labor market?
12. Briefly explain classical theories of wage determination?
13. Elucidate problems of trade union?
14. Discuss the role of state in industrial relations?
15. Elaborate globalisation and labour markets?

Head of the Department :Dr. S. Jeni Sanjana

Course Instructor : Ms. Sreeshna V. S

SEMESTER II
CORE COURSE–VI: MATHEMATICAL ECONOMICS

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232CC3	4	2	-	-	4	6	90	25	75	100

Pre-requisite:

Apply the Mathematical Methods in Economic Theories

Learning Objectives:

1. The paper aims to introduce students to the basic building blocks of mathematical analysis used in modern economic theory.
2. To equip the students with mathematical tools and to optimize both static and dynamic economic environment.

Course Outcomes

On the successful completion of the course, student will be able to :		
1	Understand the mathematical structure of standard economic Theoretical framework	K1
2	Adopt mathematical tools to solve optimization problems appear in economic theory	K1&K2
3	equip the students with tools to read the technical writing appear in standard economic journals	K2&K3
4	Analyze the dynamics of macro economic policies in an economy	K2&K4
5	Evaluate mathematically the dynamics of the growth process in an economy	K5

K1-Remember; K2 –Understand; K3 –Apply; K4– Analyze; K5-Evaluate

Department : Economics
Class : I M.A Economics
Title of the Course : CORECOURSEIV:MATHEMATICALECONOMICS
Semester : II
Course Code : FP232CC3

CourseCode	L	T	P	S	Credits	Inst.Hours	TotalHours	Marks		
								CIA	External	Total
FP232CC3	4	2	-	-	4	6	90	25	75	100

Pre-requisite:

Improve the analytical skills

Learning Objectives:

1. To provide a strong foundation in statistical concepts and develop skills in data handling and research
2. The course facilitates in inferring the intensity of relationship between multiple variables and building appropriate statistical models. The models thus formulated can be tested for their significance and can be used for forecasting

Course Outcomes

On the successful completion of the course, student will be able to :		
1	Remember the basic Probability rules and understand Theoretical distributions.	K1
2	Understand knowledge on the various sampling methods and testing of Hypotheses	K1&K2
3	Apply t test and chis quare for analysis	K2&K3
4	Analyse the importance of one and two way ANOVA	K3&K4
5	Evaluate the various Decision making tools available	K5

K1-Remember;**K2** –Understand;**K3** –Apply;**K4**– Analyze;**K5**-Evaluate

Teaching plan

Total Contact hours:90 (Including lectures, assignments and tests)

Unit	Modul	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/Evaluation
I	1.	Sets-Basic concepts	3	1	K1(U)	Integrative Teaching, Cooperative learning, Lecture	Group Work,	PPT	Worksheets, Recall steps, I CIA
	2.	Ordered sets- Relations- Order relations	3	1	K1(R)	Reflective Thinking, Context based,	Panel Discussion	PPT	Evaluation through MCQ, True/ False I CIA
	3.	Metric Spaces-open and closed sets- Convergence	2		K1(R)	Lecture, Group Discussion	Group Work,	PPT, Videos	Evaluation through MCQ I CIA
	4.	Linear Algebra Vectors,	1	1	K1(R)	Lecture	Panel Discussion	PPT	Evaluation through True/ False I CIA
	5.	matrices	1		K1(R)	Lecture, Group Discussion	Interaction in the Classroom	Interactive PPT	Evaluation through MCQ I CIA
	6.	inverse, simultaneous linear equations	2	1	K1(R)	Lecture, Group Discussion	Worksheet	E-Notes	Evaluation through MCQ, I CIA

	7.	Cramer's rule for solving system of linear equations	2		K2(U)	Lecture, PPT, Group Discussion	Self-directed active learning	PPT	Evaluation through short test I CIA
II	1.	Introduction to Functions, Limits and Continuity	1	1	K2(U)	KLW, Cooperative learning	Group work	PPT	Evaluation through MCQ, True/False I CIA
	2.	Derivatives	5		K2(U)	KLW, Lecture,	Group Discussion	Interactive PPT	Evaluation Through shot problems I CIA
	3.	Concept of maxima & minima	2	1	K2(U)	Lecture, PPT,	Group Discussion	E-Notes	Evaluation through True/False I CIA
	4.	elasticity and point of inflection	2		K1(R)	Cooperative learning, Lecture	Self-directed active learning	PPT	Evaluation through shortest I CIA
	5.	Profit & revenue maximization under perfect competition	3	1	K1(R)	KLW, Cooperative learning, Lecture,	Group Discussion	PPT	Evaluation through MCQ, True/False I CIA
	6.	Profit & revenue maximization monopoly,	1		K1(R)	Lecture, Group Discussion	Assignment	E-Notes	Evaluation through problems I CIA

III	1.	Functions of several variables,	1	1	K2(U)	Context based, KLW	Team Teaching	Interactive PPT	Evaluation through MCQ, True/False I CIA
	2.	Partial and total, economic applications,	2		K2(U)	Problem Solving Group Discussion	Solving Puzzles	E-Notes	Evaluation through problems I CIA
	3.	implicit function theorem	2		K3(A)	Lecture, Group Discussion	Interaction in the Classroom		Evaluation through True/False I CIA
	4.	higher order derivatives	2	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Memory Game	PPT	Evaluation through True/False I CIA
	5.	Properties of linear homogenous functions,	2		K3(A)	Lecture, Group Discussion	Self-directed active learning	E-Notes	Evaluation through shot Test II CIA
	6.	Euler's theorem	2		K3(A)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Group Discussion	Interactive PPT	Evaluation through True/False II CIA

						ion			
	7.	Cobb – Douglas Production Function.	3	1	K3(Ap)	Reflective Thinking, Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through MCQ, True/False II CIA
IV	1.	Optimization with Inequality Constraints	1	1	K2(U)	Reflective Thinking,	Assignment	PPT, Videos	Evaluation through roughshot Test
	2.	Linear Programming	2		K2(U)	Integrative Teaching, Cooperative learning, Lecture, PPT, Group Discussion	Team Teaching	Interactive PPT	Evaluation through True/False II CIA
	3.	Formulation-Graphical	1	1	K3(A)	Lecture, Group Discussion	Group Work,	E-Notes	Evaluation through problems, II CIA
	4.	Simplex method-Duality Theorem	1		K2(U)	KWL, Lecture, Group Discussion	Panel Discussion	PPT	Evaluation through True/False II CIA
	5.	Non-Linear Programming	2		K2(U)	KLW, Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through MCQ, True/False

									II CIA
	6.	Primal and Dual	2		K3(A)	Reflective Thinking, Lecture, Group Discussion	Group Discussion	Interactive PPT	Evaluation through roughshot test
V	1.	Differential Equations	2	1	K2(U)	Integrative Teaching, Cooperative learning,	Interaction in the Classroom	E-Notes	Evaluation through MCQ, True/False II CIA
	2.	Basic Ideas-Types-Solution of Differential Equations (Homogenous and Exact)-	2		K2(U)	Lecture, PPT, Group Discussion	Group Discussion	PPT	Evaluation through True/False II CIA
	3.	Linear Differential Equations with Constant Coefficients (First and Second Order).	2		K3(A)	Reflective Thinking, Lecture, Group Discussion	Assignment	PPT	Evaluation through roughshot Test II CIA

Course Focusing on Employability

Activities(Em/En/SD)	:	Mind Map
CourseFocusingon CrossCuttingIssues	:	ProfessionalEthics
Activities related to Cross Cutting Issues	:	Group Discussion
Assignment	:	Types of Sampling
Seminar Topic	:	ANOVA & F test

Sample questions (minimum one question from each unit)

Part A

1. Write any two concepts of Probability?
2. Write any two non-probability Sampling.
3. Find the number of ways in which 5 out of 8 things?
4. Write the formula of F test.
5. Define Statistical Theory?

Part B

6. What are the uses of Probability?
7. What do you mean by Type I Error?
8. Write a Short note on T test.

9. Explain F test.

10. What are the Advantages of Decision Theory?

Part C

11. Explain the Binomial Distribution.

12. Briefly explain the types of sampling.

13. Explain the Chi-Square Test.

14. Discuss ANOVA.

15. Explain the Bayes Theorem.

Head of the Department : Dr.S.Jeni Sanjana

Course Instructor : Dr.A.Sameema

Department : **PG & Research Department of Economics**
Class : **I M.A Economics**
Title of the Course : **Elective Course III: Gender Economics**
Semester : **II**
Course Code : **FP232EC1**
Course Title : **ELECTIVE COURSEIII : a)GENDERECONOMICS**

CourseCode	L	T	P	S	Credits	Inst.Hours	TotalHours	Marks		
								CIA	External	Total
FP232EC1	3	1	-	-	3	4	60	25	75	100

Objectives:

1. To evaluate sources of socio-economic and demographic information for analyzing the impact of the gender factor on demographic processes and economic development
2. It enables to fore see the contributions of women as active economic agents and strategies to empower women and reduce gender inequalities.

Course Outcomes

On the successful completion of he course, student will be able to :		
1	Understand the Gendered jobs and Social inequality	K1&K2
2	Describes the Gender issues at the workplace	K1&K2
3	Apply the Gender issues in Health, Environment, Family Welfare Measures	K2&K3
4	Analysis the role of women in economic development	K4
5	Assess the Initiatives towards recognition of women as Agents of development from sixth five year plan.	K5

K1-Remember;K2 –Understand;K3 –Apply;K4– Analyze;K5-Evaluate

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive Level	Pedagogy	Student Centric Method	E-Resources	Assessment/Evaluation
I	Introduction								
	1	Definition-Objectives of Gender Studies - Importance of gender Studies	3	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture	Student Centric Method	PPT	Worksheets, Recall steps, I CIA
	2	Women and work: unpaid, underpaid and casual work	4	1	K1(R)	Reflective Thinking, Context based,	Group Work	PPT	Evaluation through MCQ, True/False I CIA
	3	Women in primary, secondary and tertiary sectors - Classification of work in Indian census and NSSO	4	1	K2(Ap)	Lecture, Group Discussion	Panel Discussion	PPT, Videos	Evaluation through MCQ I CIA
	4	Main workers, marginal workers, non-workers	2		K1(R)	Lecture	Group Work	PPT	Evaluation Through True/False I CIA
	5	Invisibility of women's work, problems in measurement	2	1	K1(R)	Lecture, Group Discussion	Panel Discussion	E-Notes	Evaluation through MCQ I CIA
II	Gender Inequality in Labor Market								

	1	Segmented Labor Market and Occupational Segregation	3	1	K3(A)	Lecture, PPT, Group Discussion	Assignment	PPT	Evaluation Through short test I CIA
	2	Globalisation and its impact on gender	3	1	K2(U)	KLW, Cooperative learning	Self-directed active learning	PPT	Evaluation through MCQ, True/False I CIA
	3	Issues of wage discrimination and exploitation in unorganised sector	4	1	K1(R)	KLW, Lecture,	Group work	E-Notes	Evaluation Through shot problems I CIA
	4	Women's participation in organised sector - Gender Discrimination	3	2	K3(A)	Lecture, PPT,	Group Discussion	Interactive PPT	Evaluation through True/False I CIA
	5	Gender issues at the work place	4	1	K1(R)	Cooperative learning, Lecture	Group Discussion	YouTube Videos	Evaluation through shot test I CIA
II	Social Empowerment								
I	1	Women in Higher Education	2	1	K2(U)	Lecture, Group Discussion	Group Discussion	YouTube Videos	Evaluation through problems I CIA
	2	Gender issues in Health, Environment, Family welfare	4	1	K2(U)	Context based, KLW	Assignment	Interactive PPT	Evaluation through MCQ, True/False I CIA

		Measures							
	3	Indecent representation of Women in media	3		K5(E)	Problem Solving Group Discussion	Team Teaching	You tube Videos	Evaluation through problems I CIA
	4	Women in Difficult circumstances	2	1	K3(A)	Lecture, Group Discussion	Team Teaching	Interactive PPT	Evaluation through True/False I CIA
I V	Economic Empowerment								
	1	Female Poverty and Poverty alleviation programmes	3	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Self-directed active learning	You tube Videos	Evaluation Through True/False II CIA
	2	Status of Women farmers and land rights	2	1	K1(R)	Reflective Thinking, Lecture, Group Discussion	Group Discussion		Evaluation through MCQ, True/False II CIA
	3	Women Entrepreneurs - Impact of Globalization on working women	3		K4(Ap)	Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through shot Test II CIA
V	Social issues and Women in Indian Planning								
	1	Issues in the Unorganized sector of Employment	3	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture, PPT,	Assignment	Interactive PPT	Evaluation Through True/False II CIA

						Group Discussion			
	2	Women's work: Status and problems	2		K5(E)	Lecture, Group Discussion	Team Teaching	You tube Videos	Evaluation through problems, II CIA
	3	Problems of Dalit women	3	1	K1(R)	KWL, Lecture, Group Discussion	Group Work,	Interactive PPT	Evaluation Through True/False II CIA
	4	Initiatives towards recognition of women as agents of development from sixth five year plan	3		K2(U)	KLW, Lecture, Group Discussion	Panel Discussion	E-Notes	Evaluation through MCQ, True/False II CIA

Course Focusing on Employability

Activities(Em/En/SD)	:	Logo Making
Course Focusing on Cross Cutting Issues	:	Professional Ethics
Activities related to Cross Cutting Issues	:	Group Discussion
Assignment	:	Problems of Dalit women
Seminar Topic	:	Social issues and Women in Indian
Planning		

Sample questions (minimum one question from each unit)

Part A

1. What are the objectives of gender studies?
2. Define Wage discrimination?
3. What is mean by family welfare?
4. Define poverty alleviation?
5. What is mean by unorganised sector?

Part B

6. Write a short note on importance of gender studies?
7. What are the different types of Unemployment?
8. Difference between organised and unorganised sector?
9. Explain about land rights?
10. Write a short note on sixth year plan on women development?

Part C

11. Elaborate about classification of work in Indian census and NSSO?
12. Discuss Gender issues at the work place?
13. Elucidate problems of women in higher education?
14. Discuss female poverty and poverty alleviation programmes?
15. Elaborate problems of dalit women?

Head of the Department :Dr. S. Jeni Sanjana

Course Instructor : Ms. Sreeshna V. S

SEMESTER II

ELECTIVE COURSE IV: A) RESOURCE ECONOMICS

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232EC4	3	1	-	-	3	4	60	25	75	100

Pre-requisite:

Students should know the availability of resources

Learning Objectives:

1. To trace the resources in the country.
2. To understand the quality of the available natural resources.

Course Outcomes

On the successful completion of the course, student will be able to :		
1	Remember and resources in India and the issues related to it	K1
2	Understand the availability of Forest resources and understand the Methods to conserve the resources	K2&K3
3	Analyze the water resources in the country and related Environmental issues	K4
4	Evaluate the mineral resources in the country	K5
5	evaluate the conservation of Natural Resources	K5

K1-Remember; **K2** –Understand; **K3** –Apply; **K4**– Analyze; **K5**-Evaluate

Teaching Plan

Department : Economics
Class : I M.A Economics
Title of the Course : ELECTIVECOURSE II: a) REGIONALECONOMICS
Semester : I
Course Code : FP232EC4

CourseCode	L	T	P	S	Credits	Inst.H ours	TotalH ours	Marks		
								CIA	External	Total
FP232EC4	3	1	-	-	3	4	60	25	75	100

Pre-requisite:

DeveloptheknowledgeofRegionaleconomicgrowth.

LearningObjectives:

1. Toequiptheanalyticalskillsrequiredtoanalysetheregionaleconomicissues
2. TounderstandRegionaleconomicgrowthinIndia

CourseOutcomes

Onthe successfulcompletionofthe course,studentwillbeable to :		
1	understandthenatureandscopeofregionaleconomics	K1&K2
2	applytheModelsofregional,inter-regionalandmulti-regionalmodels	K3&K4
3	evaluatethevarioustheoriesofregionaleconomicgrowth	K2 &K4
4	describetheMeasurementofinterregionaleconomic growththatStatelevel	K4&K4
5	applyRegionalAspectsofStabilizationandGrowth Policy	K4&K5

K1-Remember;**K2** –Understand;**K3** –Apply;**K4**– Analyze;**K5**-Evaluate;

Teachingplan

TotalContacthours:75(Includinglectures, assignmentsandtests)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation
I	1.	Land Resources in India	3	1	K1(U)	Integrative Teaching, Cooperative learning, Lecture	Group Work,	PPT	Worksheets, Recallsteps,I CIA
	2.	Types of soil-Land resource Classification	1	1	K1(R)	Reflective Thinking, Context based,	Panel Discussion	PPT	Evaluation through MCQ,True/False I CIA
	3.	-Forest ,Barren land, Pastures and grazing land, cultural	1		K1(R)	Lecture,Group Discussion	Group Work,	PPT, Videos	Evaluationthrough MCQ I CIA
	4.	Waste Land, Fallow Land, Agricultural Land	2	1	K1(R)	Lecture	Panel Discussion	PPT	Evaluation throughTrue/False I CIA
	5.	Land degradation	2		K1(R)	Lecture,Group	Interaction in the	E-Notes	Evaluation through MCQ

					Discussion	Classroom		I CIA	
	6.	soil Erosion	2	1	K1(R)	Lecture, Group Discussion	Assignment	Youtube Videos	Evaluationthrough MCQ, I CIA
	7.	Preventive Measures.	2		K2(U)	Lecture, PPT, GroupDisc ussion	Self-directed active learning	PPT	Evaluation throughshorttest I CIA
II	1.	Forest Resources- Role of Forests in Economic Development	1	1	K2(U)	KLW, Cooperative learning	Group work	PPT	Evaluation through MCQ,True/False I CIA
	2.	Forest cover in India- Deforestation- Effects of Deforestation	2		K2(U)	KLW, Lecture,	Group Discussion	E-Notes	Evaluation Through shot problems I CIA
	3.	Urban Forestry - Objectives of Urban Forestry	2	1	K2(U)	Lecture, PPT,	Group Discussion	Interactive PPT	Evaluationthrough True/False I CIA
	4.	Social Forestry- Constraints in Social Forestry	2		K1(R)	Cooperative learning, Lecture	Self-directed active learning	Youtube Videos	Evaluation through shottest I CIA
	5.	Collective Participatory Forest Management	2	1	K1(R)	KLW, Cooperative learning, Lecture,	Group Discussion		Evaluationthrough MCQ, I CIA True/False I CIA
	6.	Recent National Forest Policy Act	1		K1(R)	Lecture,Gr oup Discussion	Assignment	Youtube Videos	Evaluation through problems I CIA

III	1.	Water Resources in India -Surface Water –Ground Water	1	1	K2(U)	Context based, KLW	Team Teaching	Interactive PPT	Evaluation through MCQ, True/False I CIA
	2.	Water Demand and Utilisation	2		K2(U)	Problem Solving Group Discussion	Solving Puzzles	Youtube Videos	Evaluation through problems I CIA
	3.	Water Resource Planning	2		K3(A)	Lecture, Group Discussion	Interaction in the Classroom	Interactive PPT	Evaluation through True/False I CIA
	4.	Multi –objective Approach	2	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Memory Game	E-Notes	Evaluation through True/False I CIA
	5.	Benefit Cost Ratio-Capital outlay	2		K3(A)	Lecture, Group Discussion	Self-directed active learning	Interactive PPT	Evaluation through shot Test II CIA
	6.	Environmental Impact Assessment (EIA)-	2		K3(A)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Group Discussion	Youtube Videos	Evaluation through True/False II CIA

	7.	Sustainable Water Management	3	1	K3(Ap)	Reflective Thinking, Lecture, Group Discussion	Interaction in the Classroom		Evaluation through MCQ, True/False II CIA
	8.	Recent National Water Policy	3		K3(Ap)	Lecture, Group Discussion	Group Discussion	E-Notes	Evaluation through shot Test II CIA
IV	1.	Mineral Resources	1	1	K2(U)	Reflective Thinking,	Assignment	PPT, Videos	Evaluation through shot Test
	2.	Metallic Minerals	2		K2(U)	Integrative Teaching, Cooperative learning, Lecture, PPT, Group Discussion	Team Teaching	Interactive PPT	Evaluation through True/False II CIA
	3.	Non Metallic Minerals	2	1	K3(A)	Lecture, Group Discussion	Group Work,	Youtube Videos	Evaluation through problems, II CIA
	4.	Mineral Fuels	2		K2(U)	KWL, Lecture, Group Discussion	Pannel Discussion	Interactive PPT	Evaluation through True/False II CIA
	5.	Environmental Costs of Extracting Mineral Resources	3		K2(U)	KLW, Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through MCQ, True/False II CIA

	6.	Environmental Impacts of Mineral Resource Extraction and Use.	2		K3(A)	Reflective Thinking, Lecture, Group Discussion	Group Discussion		Evaluation through shot test
V	1.	Conservation and Management of Natural Resources	3	1	K2(U)	Integrative Teaching, Cooperative learning,	Interaction in the Classroom	Youtube Videos	Evaluation through MCQ, True/False II CIA
	2.	Meaning and objectives of Conservation. Conservation of Renewable Resources	3		K2(U)	Lecture, PP T, Group Discussion	Group Discussion	Interactive PPT	Evaluation through True/False II CIA
	3.	Soil conservation- Water conservation	2		K3(A)	Reflective Thinking, Lecture, Group Discussion	Assignment		Evaluation through shot Test II CIA
	4.	Forests conservation- Fish Conservation	2	1	K3(A)	Lecture, Group Discussion	Interaction in the Classroom		Evaluation through MCQ, True/False II CIA
	5.	Biodiversity Conservation. Conservation of Non Renewable Resources	3		K3(A)	Integrative Teaching, Cooperative learning, Lecture, PP	Group Discussion	Interactive PPT	Evaluation through problems II CIA

					T, GroupDisc ussion			
6.	Energy Conservation- Mineral Conservation	2		K3(A)	Integrative Teaching, Cooperative learning, Lecture,PP T, GroupDisc ussion	Group Discussion	Interactive PPT	Evaluation through problems II CIA

Course Focusing on Employability

- Activities(Em/En/SD) : Debate
- CourseFocusingon CrossCuttingIssues : ProfessionalEthics
- Activities related to Cross Cutting Issues : Group Discussion
- Assignment : Forests conservation
- SeminarTopic : Mineral Fuels

Part -A

1. Expand BCR
2. EIA is that it is a process through which an environmental impact of a proposed development is evaluated: True /False.
3. _____ is a participatory approach to forest management.
4. Which forestry is the management and care of trees and green spaces in urban environments to improve the quality of life for residents?
5. Give any two non-metallic mineral resources.

PartB

6. Give a Short note on Social Forestry.
7. What is Urban Forestry?
8. What are the types of Water Resources?
9. What are the Challenges in Urban Forestry?
10. Write the various mineral resources.

Part-C

11. Discuss the Term EIA.
12. Explain the Water Demand and Utilization of Water in India.
13. Explain the Water Resources in India.
14. Discuss the Multi objective approach.
15. Explain the Mineral Resources.

Head of the Department :Dr. S. Jeni Sanjana

Course Instructor : Dr. A. Sameema

Teaching Plan

Department : Economics
Class : I M.A Economics

Title of the Course : SKILL ENHANCEMENT COURSE: SOCIAL ETHICS AND RESPONSIBILITIES – WOMEN EMPOWERMENT, DISABILITY, SOCIAL INCLUSION

Semester : II
Course Code : FP232SE1

Course Code	L	T	P	S	Credits	Inst.H ours	TotalH ours	Marks		
								CIA	External	Total
FP232SE1	2	2	-	-	2	4	60	25	75	100

Pre-requisite:

Develop the knowledge of Regional economic growth.

Learning Objectives:

1. To equip the analytical skills required to analyse the regional economic issues
2. To understand Regional economic growth in India

Course Outcomes

On the successful completion of the course, student will be able to :		
1	understand the nature and scope of regional economics	K1 & K2
2	apply the Models of regional, inter-regional and multi-regional models	K3 & K4
3	evaluate the various theories of regional economic growth	K2 & K4
4	describe the Measurement of inter regional economic growth at State level	K4 & K4
5	apply Regional Aspects of Stabilization and Growth Policy	K4 & K5

K1-Remember; **K2** –Understand; **K3** –Apply; **K4**– Analyze; **K5**-Evaluate;

Teaching plan

Total Contact hours: 75 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/Evaluation
I	1.	Social Ethics – Definition	3	1	K1(U)	Integrative Teaching, Cooperative learning, Lecture	Group Work,	PPT	Worksheets, Recall steps, I CIA
	2.	Ethical Model: Golden Rule Model and Kantian Model	1	1	K1(R)	Reflective Thinking, Context based,	Panel Discussion	PPT	Evaluation through MCQ, True/False I CIA
	3.	Ethical Decision-making	1		K1(R)	Lecture, Group Discussion	Group Work,	PPT, Videos	Evaluation through MCQ I CIA
	4.	Corporate Governance- Types of Ethical Issues	2	1	K1(R)	Lecture	Panel Discussion	PPT	Evaluation through True/False I CIA
	5.	Theft - Bribery and Corruption	2		K1(R)	Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through MCQ I CIA
	6.	Exploitation of Employees	2	1	K1(R)	Lecture, Group Discussion	Assignment	Youtube Videos	Evaluation through MCQ, I CIA

	7.	Discipline - Whistle Blowing.	2		K2(U)	Lecture,PPT, GroupDiscussion	Self-directed active learning	PPT	Evaluation throughshorttest I CIA
II	1.	Ethical Issues in Workplace	1	1	K2(U)	KLW, Cooperative learning	Group work	PPT	Evaluation through MCQ,True/False I CIA
	2.	Types - Accountability	2		K2(U)	KLW, Lecture,	Group Discussion	E-Notes	Evaluation Through shot problems I CIA
	3.	Employee Favoritism	2	1	K2(U)	Lecture, PPT,	Group Discussion	Interactive PPT	Evaluationthrough True/False I CIA
	4.	Bad Leadership Behavior	2		K1(R)	Cooperative learning, Lecture	Self-directed active learning	Youtube Videos	Evaluation through shottest I CIA
	5.	Gender Ethics-	2		K1(R)	KLW, Cooperative learning, Lecture,	Group Discussion		Evaluationthrough MCQ, I CIA True/False I CIA
	6.	Sexual Harassment and Discrimination	1	K1(R)	Lecture,Group Discussion	Assignment	Youtube Videos	Evaluation through problems I CIA	
III	1.	Social Responsibility of Business	1	1	K2(U)	Context based, KLW	Team Teaching	Interactive PPT	Evaluation through MCQ,True/False I CIA
	2.	Shareholders-Employees	2		K2(U)	Problem Solving Group	Solving Puzzles	Youtube Videos	Evaluation through problems

						Discussion			I CIA
	3.	Customers-Community and Government	2		K3(A)	Lecture, Group Discussion	Interaction in the Classroom	Interactive PPT	Evaluation through True/False I CIA
	4.	Corporate Social Responsibility Initiatives	2	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Memory Game	E-Notes	Evaluation through True/False I CIA
IV	1.	Meaning of Social Inclusion and Exclusion	1	1	K2(U)	Reflective Thinking,	Assignment	PPT, Videos	Evaluation through hot Test
	2.	Dimensions of Social Inclusion	2		K2(U)	Integrative Teaching, Cooperative learning, Lecture, PPT, Group Discussion	Team Teaching	Interactive PPT	Evaluation through True/False I CIA
	3.	Gender Inclusion and Equality	2	1	K3(A)	Lecture, Group Discussion	Group Work,	Youtube Videos	Evaluation through problems, II CIA
V	1.	Mainstreaming Disability	3	1	K2(U)	Integrative Teaching, Cooperative learning,	Interaction in the Classroom	Youtube Videos	Evaluation through MCQ, True/False II CIA

2.	Provision of Employment Opportunities for disabled	3		K2(U)	Lecture,PPT, GroupDiscussion	Group Discussion	Interactive PPT	Evaluation through True/False II CIA
3.	Indian Government Schemes	2		K3(A)	Reflective Thinking, Lecture,GroupDiscussion	Assignment		Evaluation through hot Test II CIA
4.	Ministry of Social Justices and Empowerment	2	1	K3(A)	Lecture,GroupDiscussion	Interaction in the Classroom		Evaluation through MCQ,True/False II CIA

Course Focusing on Employability

Activities(Em/En/SD) : Debate
 Course Focusing on Cross Cutting Issues : Professional Ethics
 Activities related to Cross Cutting Issues : Group Discussion
 Assignment : Indian Government Schemes
 Seminar Topic : Gender Inclusion and Equality

Part - A

- Gender ethics in the workplace primarily deals with:
 - Ensuring men and women receive equal pay and opportunities
 - Making sure only men are promoted to leadership positions
 - Favouring one gender over another in hiring decisions
 Answer: a) Ensuring men and women receive equal pay and opportunities.
- _____ occurs when an employee is given special treatment based on personal preference rather than merit.
 Answer: Employee favouritism
- Sexual harassment and _____ are serious ethical issues that can create a hostile work environment.
 Answer: Discrimination

4. Leaders should take _____ for their actions and decisions to maintain ethical workplace standards.

Answer: Accountability

5. Which of the following is an example of bad leadership behaviour?

a) Encouraging open communication

b) Taking responsibility for mistakes

c) Blaming employees for failures

Answer: c) Blaming employees for failures

Part B

1. Give any five key aspects of the social responsibility of business.

2. Write a short note on Employees.

3. Give the Social Responsibility of Business.

4. Write the Gender Inclusion.

5. What are the Indian Government Schemes?

Part-C

1. Explain the Corporate social responsibility initiatives.

2. State the relationship between Customers-Community and Government.

3. Explain the Customers-Community and Government.

4. Discuss the Dimensions of Social Inclusion.

5. Explain the Provision of Employment Opportunities for disabled.

Head of the Department :Dr. S. Jeni Sanjana

Course Instructor : Dr. A. Sameema

Teaching Plan

Department :PG & Research Department of Economics

Class :II M.A Economics

Title of the Course :Core Course X: International Economics

Semester :IV

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234CC1	5	1	-	-	5	6	90	25	75	100

Objectives:

1. To make the students to understand theories of International Trade.
2. To understand the concept of balance of payments and equilibrium in BOP and to know the role of international financial institutions.

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	understand theories of International trade	K1, K2
2.	learn the Recent theories in International trade	K2, K3
3.	ability to know the concept of balance of Payments Policies	K3
4.	assess the working of MNC s, Foreign Aid	K3, K4
5.	understand the working of Foreign Exchange	K5
K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 – Evaluate		

Teaching Plan

TotalContacthours:90(Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive Level	Pedagogy	Student Centric Method	E-Resources	Assessment/Evaluation
I	Theories of Trade – I								
	1	Pure Theory of International Trade	3	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture	Student Centric Method	PPT	Worksheets, Recall steps, I CIA
	2	Comparative Cost Theory	2	1	K1(R)	Reflective Thinking, Context based,	Group Work,	PPT	Evaluation through MCQ, True/False I CIA
	3	Refinements of Comparative Cost Theory	2	1	K1(R)	Lecture, Group Discussion	Panel Discussion	PPT, Videos	Evaluation through MCQ I CIA
	4	Modern Theory of Factor Endowments – Leontief Paradox	3		K1(R)	Lecture	Group Work,	PPT	Evaluation Through True/False I CIA
	5	Factor price equalization theorem	2	1	K1(R)	Lecture, Group Discussion	Panel Discussion	E-Notes	Evaluation through MCQ I CIA
II	Theories of Trade – II								

	1	Recent Theories of International Trade Karvi's Theory of Availability	3	1	K2(U)	Lecture, PPT, Group Discussion	Assignment	PPT	Evaluation Through short test I CIA
	2	Lindar's Theory of Volume of Trade and demand pattern	3	1	K2(U)	KLW, Cooperative learning	Self-directed active learning	PPT	Evaluation through MCQ, True/False I CIA
	3	Posner's Technological Gap Theory	2	1	K1(R)	KLW, Lecture,	Group work	E-Notes	Evaluation Through shot problems I CIA
	4	Kenen's Human capital theory	4	2	K2(U)	Lecture, PPT,	Group Discussion	Interactive PPT	Evaluation through True/False I CIA
II I	Balance of Payment								
	1	Balance of Payments Policies BOP Disequilibrium	2	1	K2(U)	Lecture, Group Discussion	Group Discussion	YouTube Videos	Evaluation through problems I CIA
	2	Adjustment Mechanism: Elasticity Approach, Absorption approach and Monetary Approach	4	1	K2(U)	Context based, KLW	Assignment	Interactive PPT	Evaluation through MCQ, True/False I CIA
	3	Monetary and Fiscal policies for internal and external balance: The Swan Model	3		K2(U)	Problem Solving Group Discussion	Team Teaching	YouTube Videos	Evaluation through problems I CIA
	4	Mundallian Model-	4	1	K3(A)	FDI Policy of India- FII	Team	Interactive	Evaluation through

		Expenditure Switching Policies and Expenditure Reducing Policies					Teaching	ve PPT	True/False I CIA
	5	Foreign Trade Multiplier	2		K2(U)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through True/False I CIA
I	Foreign Aid								
V	1	Foreign Aid - Types of Foreign aid – Advantages and Disadvantages	3	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Self-directed active learning	YouTube Videos	Evaluation Through True/False II CIA
	2	Factors determining foreign aid - Foreign Investment	4	1	K1(R)	Reflective Thinking, Lecture, Group Discussion	Group Discussion		Evaluation through MCQ, True/False II CIA
	3	Foreign Direct investment – Types of FDI	3		K2(U)	Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through shot Test II CIA
	4	FDI Policy of India- FII	1	1	K3(E)	FDI Policy of India- FII	Interaction in the Classroom	E-Notes	Evaluation through shot Test II CIA
	5	Multinational Corporations – Features of	3		K4(E)	KLW, Cooperative learning	Self-directed active	Interactive	Evaluation through shot Test

		Multinational Corporations - Advantages and Limitations of MNCs					learning	PPT	II CIA
	6	MNCs and International Trade	2		K1(AP)	KLW, Lecture	Group work	E-Notes	Evaluation through shot Test II CIA
V	Foreign Exchange								
	1	Managing Foreign Exchange Risk Foreign exchange risk - Sources of foreign exchange risk	3	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture, PPT, Group Discussion	Assignment	Interactive PPT	Evaluation Through True/False II CIA
	2	types of exchange rate risk - Transaction risk, Translation risk, Economic risk	3		K3(A)	Lecture, Group Discussion	Team Teaching	Youtube Videos	Evaluation through problems, II CIA
	3	Measurement of Exchange Rate Risk - value-at-risk (VAR) model	4	1	K1(R)	KWL, Lecture, Group Discussion	Group Work,	Interactive PPT	Evaluation Through True/False II CIA
	4	Methods of managing foreign exchange risk - internal	3		K2(U)	KLW, Lecture, Group Discussion	Panel Discussion	E-Notes	Evaluation through MCQ, True/False II CIA
	5	external techniques- Forward contracts, Money market hedges, Currency futures, Currency Options, Currency	4		K1(R)	Reflective Thinking, Lecture, Group Discussion	Interaction in the Classroom		Evaluation through shot test

		Swaps							
--	--	-------	--	--	--	--	--	--	--

Course Focusing on Employability

Activities(Em/En/SD)	:	Currency: Album Making
CourseFocusingon CrossCuttingIssues	:	ProfessionalEthics
Activities related to Cross Cutting Issues	:	Group Discussion
Assignment	:	Internal techniques in managing foreign risk
Seminar Topic	:	Foreign Aid

Sample questions (minimum one question from each unit)

Part A

1. What is Leontief Paradox?
2. What is mean by human capital?
3. Define foreign trade multiplier?
4. What is mean by FDI?
5. What is mean by foreign exchange risk?

Part B

6. Explain briefly Comparative Cost Theory?
7. Write a short note on Posner's Technological Gap Theory?
8. Explain briefly The Swan model?
9. ExplainFeatures of Multinational Corporations?

10. What are the types of exchange rate risk?

Part C

11. Elaborate in detail about Factor price equalization theorem?

12. Explain Lindar's Theory of Volume of Trade and demand pattern?

13. Elucidate Elasticity Approach, Absorption approach and Monetary Approach?

14. Discuss the FDI Policy of India?

15. Discuss internal and external techniques of foreign exchange risk?

Head of the Department : Dr. S. Jeni Sanjana

Course Instructor : Ms. Sreeshna V. S

Course Focusing on Employability

Activities(Em/En/SD)	:	Mind Map
Course Focusing on Cross Cutting Issues	:	Professional Ethics
Activities related to Cross Cutting Issues	:	Group Discussion
Assignment	:	Regulation of money supply and credit act
Seminar Topic	:	Supply side policies

Department : PG & Research Department of Economics
Class : II M.A. Economics
Title of Course : Development Economics
Semester : IV
Course Code : FP234CC2

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234CC2	5	1	-	-	5	6	90	25	75	100

Pre-requisite:

Students provide strong knowledge to the students about the development economics.

Learning Objectives:

1. To Trace out and evaluate the theories of economic development.
2. To impart ideas on economic development and economic growth and its determinants and to familiarize the students about the index of measuring economic development.

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	understand the concepts of Development	K1
2.	acquire knowledge about the theories of economic development	K2
3.	ability to understand the concepts related to Poverty, Inequality, Health and Education	K3
4.	gain knowledge about the insights of Rural Development	K4
5.	understand the role of State in Fiscal Management	K5
K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 – Evaluate		

Teaching Plan

Total Contact hours*: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
I	Introduction conceptualizing development								

	1	Introduction Conceptualizing development: GNP as development indicator - Sen's capabilities approach to development	4	1	K1 (R)	Context – Based Learning	Group Discussion	You Tube Video	Slip Test
	2	Human Development Index	2		K1 (R)	KWL	Brainstorming	E- Notes	Data exercise, Viva
	3	Structural Characteristics of Developing Economies	3		K1 (R)	Integrative Teaching	Think-Pair- Share	PPT	Class test
	4	Factors of Development: Capital, Labour, Natural Resources	3	1	K1 (R)	Context Based Learning	Group activity	You Tube Video	MCQ test
	5	Technological Progress, Social Institutions & Cultural Values	2		K1 (R)	Context Based Learning	Debate	You Tube Video	Presentation
	6	Entrepreneurial Ability	1	1	K1 (R)	Cooperative Learning	Group Discussion	Interactive PPT	Short assignment
II	Theories of Development as growth								
	1	Theories of Development as growth : Harrod - Domar model	3	1	K2(U)	Inquiry – Based Learning	Group discussion	You Tube Video	Shot Test
	2	Lewis theory- - Neo	4		K2(U)		Think-Pair-	PPT	MCQs

		classical growth theory - Lewis theory- - Neo classical growth theory				Peer Teaching	Share		
	3	Romer model - Kremer's O-Ring theory of development	4	1	K2(U)	Blended Learning	Group Discussion	Interactive PPT	Class Test
	4	QWERTY- Geography and development: Krugman's theory.	4		K2(U)	Context – based Learning	Think-Pair- Share	E- Notes	MCQs
III	Poverty, Inequality and Human Capital Measurement								
III	1	Poverty, Inequality and Human Capital Measurement of inequality and poverty	3	1	K3(Ap)	Graph explanation	Think-Pair- Share	E- Notes	MCQs
	2	Causes of Inequality	3		K3(Ap)	Collaborative Learning	Debate	You Tube Video	Class participation
	3	Investing in education and health-the human capital approach Education and Development	3		K3(Ap)	Inquiry Based Learning	Group discussion	You tube Video	MCQs
	4	social and private benefits of education- Women's education and development	3	1	K3(Ap)	KWL	Cost-benefit exercise	You Tube videos	Assignment
	5	Health & Productivity	2		K3(Ap)	Blended Learning	Case study	PPT	Slip Test
	6	financing health system in developing	2	1	K3(Ap)	KWL	Debate	PPT	Class Test

		economics.							
IV	Agriculture and Rural Development								
	1	The role of agriculture in rural development	3	1	K(4)	Blended Learning	Discussion	E-notes	MCQs Seminar
	2	Agricultural policy: agricultural taxation - pricing policy	3		K(4)	Inquiry – Based Learning	Data interpretation	PPT	Case questions
	3	Risk aversion and uncertainty in subsistence farming- sharecropping and interlocking factor markets	4	1	K(4)	Peer Teaching	Brain storming	You tube Video	Assignment Seminar
	4	Rural urban migration – Todaro model –Rural credit markets	4		K(4)	KWL	Group Discussion	E-notes	Short test
	5	theories of informed credit markets: lender’s monopoly and default collateral. (Concepts Only)	4		K(4)	Collaborative Learning	Brain storming	You tube Video	Written test
V	Policies for Market Development								
	5.1	Market & State in Development	3	1	K5(Ev)	KWL	Debate	E-notes	Written test
	5.2	Washington Consensus: Components &	3		K5(Ev)	Inquiry based Learning	Group Discussion	You tube Video	Class test

		Evaluation							
	5.3	Market Failure & State Failure and Development	2	1	K5(Ev)	Peer Teaching	Brainstorming	PPT	MCQs
	5.4	Trade Policy in development: Import Substitution - Export Promotion	3		K5(Ev)	Collaborative Learning	Data analysis	Interactive PPT	Assignment
	5.5	Financial system in development: Role of financial system in development	3		K5(Ev)	Blended Learning	Poster Presentation	You tube video	Class Test
	5.6	Financial Liberalization	2		K5(Ev)	Collaborative Learning	Group discussion	PPT	MCQs

Focusing on Employability

- Activities(Em/En/SD) : Debate
- Course Focusing on Cross Cutting Issues : Professional Ethics
- Activities related to Cross Cutting Issues : Group Discussion
- Assignment : Women's education and development
- Seminar Topic : Market Failure & State Failure and Development

Sample questions (minimum one question from each unit)

Part – A

- Human Development Index includes income, education, and health indicators. Say true or false.
- The Harrod–Domar model primarily emphasizes

- a) Human capital b) Savings and investment c) Government expenditure d) International trade

3. HDI includes health, education, and _____.
4. Expand MPS.
5. Export promotion focuses on
 - a) Protective tariffs
 - b) Strengthening competitiveness in world markets
 - c) Devaluation of currency
 - d) Labour market restriction

Part – B

1. Explain Sen's Capability Approach to development and its significance.
2. Explain the Harrod–Domar model and its implications for developing countries.
3. Explain the human capital approach to education and health in developing countries.
4. Explain the Todaro model of rural–urban migration.
5. Explain the components and criticisms of the Washington Consensus.

Part – C

1. Explain how various factors—capital accumulation, labour, natural resources, technology, social institutions—contribute to development.
2. Discuss the Solow neoclassical growth model.
3. Discuss the causes of inequality and poverty.
4. Explain concepts such as risk aversion, sharecropping, and interlinked credit markets.
5. Discuss the role of trade policy—Import Substitution and Export Promotion—in development.

Head of the Department :Dr. S. Jeni Sanjana

Course Instructor :A. Babila Kingsly

[Type here]

SEMESTER – IV

CORE – XII: HEALTH ECONOMICS

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234CC3	5	1	-	-	5	6	90	25	75	100

Pre-requisite:

Instill awareness to the students about health economics.

Learning Objectives:

1. To equip students on the role of health in Economic Development.
2. To have an insight of the health status in India.

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	Understand the importance of Health in Economic Development.	K1, K2
2.	gain Knowledge on the various Health Indicators	K2,K3
3.	evaluate the importance of Public and Private Health care systems	K3
4.	compare the various Health Insurance Schemes	K3,K4
5.	analyse the Rural and Urban Health Scenario	K4,K5

[Type here]

[Type here]

Teaching Plan

Department : Economics
Class : II M.A Economics
Title of the Course : CORE – XII: HEALTH ECONOMICS

Semester : IV
Course Code : FP234CC3

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234CC3	5	1	-	-	5	6	90	25	75	100

Pre-requisite:

Students should know the role of private and public income and expenditure

Learning Objectives:

1. To understand the economics of government expenditure and taxation.
2. To educate the implications of policy for efficiency and equity.

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	remember and understand the basic theories of public finance.	K1& K2
2.	analyse and identify the public expenditure.	K3
3.	evaluate the various tax system.	K4
4.	to organize, examine and evaluate about fiscal policy.	K4
5.	to summarize, develop and explain about Indian public finance.	K5
K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 – Evaluate		

[Type here]

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/Evaluation
[Type here]	1.	Health and Economic Development	2	1	K1(U)	Integrative Teaching, Cooperative learning, Lecture	Group Work,	PPT	Worksheets, Recall steps, I CIA
	2.	Determinants of Health-Economic Dimensions of Healthcare	1		K1(R)	Reflective Thinking, Context based,	Panel Discussion	PPT	Evaluation through MCQ, True/False I CIA
	3.	Healthcare Models- Beveridge Model, Bismarck Model	1		K1(R)	Lecture, Group Discussion	Group Work,	PPT, Videos	Evaluation through MCQ I CIA
	4.	Out-of-pocket Model	1	1	K1(R)	Lecture	Panel Discussion	PPT	Evaluation through True/False I CIA
	5.	Demand for Healthcare – Health Care Accessibility – Grossman Model	1		K1(R)	Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through MCQ I CIA
	6.	Supply of Healthcare – Health Care Delivery System	2	1	K1(R)	Lecture, Group Discussion	Assignment	Youtube Videos	Evaluation through MCQ, I CIA
	7.	World Health Organization-Importance – Alma Ata Declaration	1		K2(U)	Lecture, PPT, Group Discussion	Self-directed active learning	PPT	Evaluation through short test I CIA

[Type here]

[Type here]

II	1.	Health Indicators – Infant Mortality Rate	1	1	K2(U)	KLW, Cooperative learning	Group work	PPT	Evaluation through MCQ, True/F false I CIA
	2.	Maternal Mortality Rate–Child Mortality Rate	2		K2(U)	KLW, Lecture,	Group Discussion	E-Notes	Evaluation Through shot problems I CIA
	3.	Morbidity Rate- Global Burden of Disease- Communicable and Non Communicable Diseases	2	1	K2(U)	Lecture, PPT,	Group Discussion	Interactive PPT	Evaluation through True/False I CIA
	4.	Lifestyle Disease- Disability Adjusted Life Years (DALY)	1		K1(R)	Cooperative learning, Lecture	Self-directed active learning	Youtube Videos	Evaluation through shottest I CIA
	5.	Quality Adjusted Life Years (QALY)	3	1	K1(R)	KLW, Cooperative learning, Lecture,	Group Discussion		Evaluation through MCQ, I CIA True/False I CIA
	6.	Economic evaluation of health care: Cost Benefit Analysis – Cost Effective Analysis	1		K1(R)	Lecture, Group Discussion	Assignment	YouTube Videos	Evaluation through problems I CIA
III	1.	Health care Financing	1	1	K2(U)	Context based, KLW	Team Teaching	Interactive PPT	Evaluation through MCQ, True/F false

[Type here]

[Type here]

									I CIA
	2.	Health Management	1		K2(U)	Problem Solving Group Discussion	Solving Puzzles	You tube Videos	Evaluation through problems I CIA
	3.	Prevention – Curative– Palliative – Public Healthcare System	1		K3(A)	Lecture, Group Discussion	Interaction in the Classroom	Interactive PPT	Evaluation through True/False I CIA
	4.	- Private Healthcare System	1	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Memory Game	E-Notes	Evaluation through True/False I CIA
	5.	Privatization and Health Care	1		K3(A)	Lecture, Group Discussion	Self-directed active learning	Interactive PPT	Evaluation through shot Test II CIA
	6.	Health Education	1		K3(A)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Group Discussion	YouTube Videos	Evaluation through True/False II CIA

[Type here]

[Type here]

	7.	Health Infrastructure	1	1	K3(Ap)	Reflective Thinking, Lecture, Group Discussion	Interaction in the Classroom		Evaluation through MCQ, True/False II CIA
	8.	Pre and Post COVID Health Sector Reforms	2		K3(Ap)	Lecture, Group Discussion	Group Discussion	E-Notes	Evaluation through shot Test II CIA
IV	1.	Health Insurance: Definition and Types	1	1	K2(U)	Reflective Thinking,	Assignment	PPT, Videos	Evaluation through shot Test
	2.	Health Insurance and Market Failure	3		K2(U)	Integrative Teaching, Cooperative learning, Lecture, PPT, Group Discussion	Team Teaching	Interactive PPT	Evaluation through True/False II CIA
	3.	-- Information Asymmetries	2	1	K3(A)	Lecture, Group Discussion	Group Work,	Youtube Videos	Evaluation through problems, II CIA
	4.	Government Health Insurance	2		K2(U)	KWL, Lecture, Group Discussion	Pannel Discussion	Interactive PPT	Evaluation through True/False II CIA

[Type here]

[Type here]

	5.	Need – Types	3		K2(U)	KLW, Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through MCQ, True/False II CIA
	6.	Schemes -Private Health Insurance.	2		K3(A)	Reflective Thinking, Lecture, Group Discussion	Group Discussion		Evaluation through shot test
V	1.	Health in India- Ministry of AYUSH	2	1	K2(U)	Integrative Teaching, Cooperative learning,	Interaction in the Classroom	You tube Videos	Evaluation through MCQ, True/False II CIA
	2.	National Health Mission (NHM) – Rural Healthcare system	2		K2(U)	Lecture, PPT, Group Discussion	Group Discussion	Interactive PPT	Evaluation through True/False II CIA
	3.	National Rural Health Mission (NRHM) – Accredited Social Health Activist (ASHA) Workers	3		K3(A)	Reflective Thinking, Lecture, Group Discussion	Assignment		Evaluation through shot Test II CIA
	4.	Urban Healthcare system – NUHM (National Urban Health Mission)	3	1	K3(A)	Lecture, Group Discussion	Interaction in the Classroom		Evaluation through MCQ, True/False II CIA

[Type here]

[Type here]

	5.	National Family Health Survey – Alternative sources of Medicine in India – Medical Tourism – Role of World Health Organization (WHO) in India.	4		K3(A)	Integrative Teaching, Cooperative learning, Lecture, PPT, Group Discussion	Group Discussion	Interactive PPT	Evaluation through problems II CIA
--	----	--	---	--	-------	---	------------------	-----------------	------------------------------------

C
o
u
r
s

Course focusing on Employability

- Activities (Em/En/SD) : World Health Organization
Course focusing on Cross Cutting Issues : Professional Ethics
Activities related to Cross Cutting Issues : Group Discussion
Assignment : AYUSH
Seminar Topic : Urban Health Care System

Questions

Part A

1. Expand NHM.
2. ESI Covers employees earning below Rs.21, 000/month: True /False.
3. Which type of Workers act as a crucial link between the rural population and the public health

[Type here]

[Type here]

system?

4. Expand JSY

5. Expand AYUSH.

Part-B

1. Give a Short note on Principles of Health Education.
2. Give a Short note on components of health infrastructure
3. Explain the Objectives of NRHM.
4. Give the Reasons for Medical Tourism.
5. Write a short note on Rural Healthcare system

Part-C

1. Discuss the Pre & Post COVID-19 Health Sector Reforms.
2. Explain the public healthcare system.
3. Explain the ASHA.
4. Discuss the AYUSH
5. Explain the Alternative sources of Medicine in India.

Course Instructor : Dr.A.Sameema

Head of the Department : Dr.S. Jeni Sanjana

[Type here]

[Type here]

Department : **PG & Research Department of Economics**
Class : **II M.A. Economics**
Title of Course : **Human Resources Development**
Semester : **IV**
Course Code : **FP234EC1**

SEMESTER IV
ELECTIVE COURSE VI:a)HUMAN RESOURCES DEVELOPMENT

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234EC1	3	1	-	-	3	4	60	25	75	100

Pre-requisite:

Enable the students to improve the human resources.

Learning Objectives:

1. To make the student understand acquire, develop, motivate, and utilize human resources to achieve organizational goals.
2. To enable students acquire knowledge on effective utilization of manpower and to maintain a harmonious employee-employer relationship among the work teams.

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	understand the outline of HRM and concepts therein.	K1
2.	know the approaches in acquiring the human talents.	K2
3.	analyze the trends in training and developing the manpower acquired.	K3
4.	identify the methods to improve the performance.	K4
5.	gain insight to motivate and retain the employees.	K5
K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 – Evaluate		

[Type here]

[Type here]

Teaching Plan

Total Contact hours*:60 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
I	Introduction to Human Resource Management (HRM)								
	1	Evolution & Importance of HRM	2	1	K1(R)	Context based Learning	Brainstorming	E-notes	Short quiz
	2	Objectives & Functions of HRM	2		K1(R)	Peer Teaching	Group discussion	PPT	Class test
	3	Role & Responsibilities of HR Manager	2		K1(R)	Inquiry based Learning	Group Discussion	You Tube Video	Assignment
	4	Relevance of HRM in Modern Organizations	2		K1(R)	KWL	Group activity	PPT	Viva
	5	Systems Approach to HRM	1	1	K1(R)	Collaborative Learning	Concept mapping	Interactive PPT	Written test
II	Recruitment and Selection								
	1	Human Resource Planning: Purpose & Process	1	1	K2(U)	Context based Learning	Group Discussion	PPT	Class Test
	2	- Recruitment and Selection: Source of Recruitment	2	1	K2(U)	Blended Learning	Brain Storming	Interactive PPT	MCQs

[Type here]

[Type here]

	3	Stages in Selection Process- Placement	1	1	K2(U)	KWL	Group Activity	You Tube Videos	Slip Test
	4	Job Analysis: Job Description & Job Specification	2	1	K2(U)	Reflective Thinking	Group Discussion	You Tube Videos	MCQs
III	Training and Development								
	1	Training and Development: Training Needs	2		K3(Ap)	KWL	Branin Stroming	E-Note	MCQs
	2	Training Methods	2		K3(Ap)	Collaborative Learning	Group presentations	PPT	Class test
	3	Application of Computers in Training	2		K3(Ap)	Context based Learning	Hands-on LMS practice	E-notes	Assignment
	4	Developing Effective Training Programmes	2		K3(Ap)	Peer Teaching	Poster Presentation	You Tube Video	Slip Test
	5	Concept of HRD	2		K3(Ap)	KWL	Group discussion	You Tube Video	Short test
	6	Management Development Programmes	2	1	K3(Ap)	Reflective Thinking	Case study	Interactive PPT	MCQs
IV	Performance Appraisal								
	1	Concept & Objectives of Performance Appraisal	2	1	K4(An)	Context based Learning	Brainstorming	PPT	MCQ Seminar
	2	Process of Performance	2	1	K4(An)	Diagram/Flow	Group activity	PPT	Short test

[Type here]

[Type here]

		Appraisal				explanation			
	3	Criteria for Performance Appraisal - Benefits, Limitations & Constraints	2	1	K4(An)	Reflective Thinking	Case evaluation	You Tube video	Assignment Seminar
	4	360-Degree Appraisal	2	1	K4(An)	KWL	Debate	PPT	Presentation
	5	Promotion, Purpose, Principles, and Types; Transfer: Reasons, Principles and Types	2	1	K4(An)	Blended Learning	Group Activity	E-notes	Practical evaluation
	6	Separation: Lay-Off, Resignation, Dismissal, Retrenchment, Voluntary Retirement Scheme	2	1	K4(An)	Collaborative Learning	Brain Storming	E-notes	Written test Seminar
v	Compensation Management								
	1	Compensation Management, Major Elements of Compensation Management	3	1	K5(Ev)	KWL	Group discussion	You Tube Video	Quiz
	2	Incentives: Concepts & Types – Incentives Schemes in Indian Industries	2	1	K5(Ev)	Context based Learning	Brain Storming	PPT	Test Seminar
	3	Fringe Benefits	2	1	K5(Ev)	Collaborative Learning	Group Discussion	Interactive PPT	Assignment

[Type here]

[Type here]

	4	Discipline & Grievance Redressal	2	1	K5(Ev)	Blended Learning	Brain Storming	PPT	Short test
	5	Emerging Trends in HRM	1	1	K5(Ev)	Reflective Thinking	Debate	E-Notes	Case evaluation

Focusing on Employability

- Activities(Em/En/SD) : Debate
- Course Focusing on Cross Cutting Issues : Professional Ethics
- Activities related to Cross Cutting Issues : Group Discussion
- Assignment : Fringe Benefits
- Seminar Topic : Incentives

Sample questions (minimum one question from each unit)

Part – A

1. HRM evolved from traditional personnel management. Say true or false.
2. Job Specification refers to
 - a) Duties and responsibilities
 - b) Employee benefits
 - c) Minimum qualifications required
 - d) Policies of the company
3. Using computers for training is known as _____.
4. Expand VRS.
5. Fringe benefits include
 - a) Basic salary
 - b) Paid holidays
 - c) Overtime
 - d) Piece-rate pay

[Type here]

[Type here]

Part – B

1. Explain the evolution of Human Resource Management and its relevance in modern organizations.
2. Explain the purpose and process of Human Resource Planning.
3. Explain the various methods of training used in modern organizations.
4. Explain the objectives and process of performance appraisal.
5. Explain the major elements of compensation management.

Part – C

1. Describe the objectives and functions of HRM.
2. Explain Job Description and Job Specification with examples.
3. Describe the concept of HRD and discuss the steps in developing an effective training programme.
4. Discuss 360-degree performance appraisal.
5. Discuss incentives and fringe benefits.

Head of the Department :Dr. S. Jeni Sanjana

Course Instructor :A. Babila Kingsly

[Type here]

[Type here]

Department : PG & Research Department of Economics
Class : II M.A. Economics
Title of Course : Rural Development
Semester : IV
Course Code : FP234EC4

SEMESTER IV
ELECTIVE COURSE VII:a) RURAL DEVELOPMENT

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234EC4	4	-	-	-	3	4	60	25	75	100

Pre-requisite:

Students should get the knowledge of rural development

Learning Objectives:

1. To understand the rural poverty, indebtedness and special programme for rural development.
2. To improve sustainability in rural development.

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	describe the importance of rural development	K1
2.	identify the present problems of Rural industries	K2,K3
3.	analyse the causes and remedies of rural poverty	K3,K4
4.	understand the role of SHG's in rural development	K4
5.	explain the Employment Guarantee Schemes and Rural Development programme	K5
K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 - Evaluate		

[Type here]

[Type here]

Teaching Plan

Total Contact hours*: 60 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive level	Pedagogy	Student Centric Method	E-Resources	Assessment/ Evaluation Methods
I	Introduction								
	1	Introduction – Nature of rural economy – Concept of rural development – Scope and importance of rural development	2	1	K1 (R)	Introduction, Context based Learning	Brainstorming	You Tube Video	Quiz
	2	V.M. Dandekar’s Approach	1		K1 (R)	KWL	Group Discussion	PPT	Short Test
	3	Dimensions of rural Development: Irrigation –	2	1	K1 (R)		Group Activity	E-notes	MCQs
	4	Agrarian Reforms	1		K1 (R)	Peer Teaching	Group Discussion	PPT	Written Test
	5	Rural Electrification Rural Transport	2		K1 (R)	Collaborative Learning	Brainstorming	Interactive PPT	MCQ Test
II	Rural Industries								
	1	Non – Farm Economy in Rural areas: Concepts and definitions of rural	2	1	K2 (U)	Introduction, Context based Learning	Group Discussion	PPT	MCQs

[Type here]

[Type here]

		industries – Need and economic significance of rural industries							
	2	Rural industries and employment generation – Rural industries and poverty alleviation	1	1	K2 (U)		Case Study	Interactive PPT	Class Test
	3	Role of KVIC in the development of rural industries	2		K2 (U)		Activity: Employment Mapping	E-notes	Slip Test
	4	Development of Rural industries in the post liberalization period	1		K2 (U)		Debate	You tube video	Short Test
	5	Role of KVIC, Rural Industries Post - Liberalization	2	1	K2 (U)		Case Review	You tube video	MCQs
	6	Recent Problems of Rural Industries, Remedies for Rural Industrial Issues	1		K2 (U)	Lecture	Group Presentation	You tube video	Short Test
III	Poverty and Unemployment								
	1	Nature of Rural Poverty, causes and remedies	2	1	K3(Ap)	KWL	Branin Stroming	PPT	Short test
	2	Rural employment: Nature, causes and remedies	2		K3(Ap)	Collaborative Learning	Group Discussion	Interactive PPT	Assignment
	3	Rural Unemployment:	1	1	K3(Ap)	Peer Teaching	Debate	E-Notes	MCQs

[Type here]

[Type here]

		Nature & Causes							
	4	Rural Indebtedness: Magnitude & Causes, Relief Measures for Indebtedness	2		K3(Ap)	Blended Learning	Group Activity	You tube Video	Slip Test
	5	Magnitude causes and Relief measures	1		K3(Ap)	Reflective Thinking	Brainstorming	You tube Video	Class Test
	6	Role of SHGs and Micro Finance in the context of Rural Development.	2		K3(Ap)	KWL	Poster Presentation	You tube Video	Oral Presentation
IV	Schemes and Programmes of Rural employment and securities								
	1	Objectives & Assessment	1		K4(An)	Introduction, Context based Learning	Brain Storming	PPT	Quiz
	2	National Food for Work Programme – The Employment Assurance schemes	2	1	K4(An)	KWL	Gamification	E- Notes	Test
	3	SFDA & MFAL Programmes	2		K4(An)	Inquiry based Learning	Group Discussion	You tube Video	Assignment
	4	Pradhan Mantri Fasal Bima Yojana - Rajiv Gandhi Grameen Vidyutikaran Yojana	2	1	K4(An)	Collaborative Learning	Group activities	E-notes	Short test
	5	Unorganised Workers Social Security Act -	2		K4(An)	Peer Teaching	Think-Pair-Share	PPT	Quiz

[Type here]

[Type here]

		SGSY & MGNREGS							
	6	Subsidies for Rural Development	2		K4(An)	KWL	Group Discussion	You tube video	Short test
V	Rural Marketing								
	5.1	Rural Marketing – Marketing of rural products – Nature of rural marketing – Importance of rural marketing	2	1	K5(Ev)	KWL	Group discussion	You tube video	MCQs
	5.2	Scientific marketing system – Recent trends in rural marketing in India	2		K5(Ev)	Peer Teaching	Gamification	E-content	Class Test
	5.3	Current problems of rural marketing – Suggestions for improving rural marketing	2		K5(Ev)	Inquiry Based Learning	Brain storming	You tube video	Short test
	5.4	Regulated market: Objectives – Features – Benefits – Problems and remedies of regulated marketing in India	2	1	K5(Ev)	Collaborative Learning	Group discussion	PPT	Oral Presentation
	5.5	Green Marketing- Digital Marketing in rural areas.	2		K5(Ev)	Blended Learning	Brainstorming	You tube video	MCQs

[Type here]

[Type here]

- 3.
4. Explain the objectives and structure of the Mahatma Gandhi National Rural Employment Guarantee Scheme.
5. Explain the nature and importance of rural marketing.

Part – C

1. Explain Dandekar's approach and the major dimensions of rural development such as irrigation, agrarian reforms, rural electrification, and rural transport.
2. Explain the role of KVIC in developing rural industries.
3. Discuss the nature, causes, and remedies of rural poverty. Explain the role of SHGs and microfinance in rural development.
4. Discuss major rural employment and security programmes (NFWP, EAS).
5. Explain the objectives, features, benefits, and problems of regulated markets.

Head of the Department :Dr. S. Jeni Sanjana

Course Instructor :A. Babila Kingsly

[Type here]

[Type here]

Department : **PG & Research Department of Economics**
Class : **II M.A Economics**
Title of the Course : **Skill Enhancement Course III: Managerial Skills**
Semester : **IV**
Course Code : **FP234SE1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234SE1	3	1	-	-	2	4	60	25	75	100

Objectives:

1. To develop administrative skills
2. To acquire modern management techniques

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	understand the importance of communication	K2
2.	learn about the pattern of Management	K1,K2
3.	types of Managerial skills and Personal skills	K3 K4
4.	practice Emotional Intelligence and Values	K4
5.	adopt Problem solving methods	K4, K5
K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 – Evaluate		

[Type here]

[Type here]

Teaching Plan

TotalContacthours:60(Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Assessment Hours	Cognitive Level	Pedagogy	Student Centric Method	E-Resources	Assessment/Evaluation
I	Communication								
	1	Definition-characteristics of communication-purpose of communication-importance	2	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture	Student Centric Method	PPT	Worksheets, Recall steps, I CIA
	2	Process of communication- Barriers to communication	2	1	K1(R)	Reflective Thinking, Context based,	Group Work,	PPT	Evaluation through MCQ, True/False I CIA
	3	Principles of effective communication	2	1	K1(R)	Lecture, Group Discussion	Panel Discussion	PPT, Videos	Evaluation through MCQ I CIA
	4	Benefits of effective communication	3		K1(R)	Lecture	Group Work,	PPT	Evaluation Through True/False I CIA
	5	Formal Business report- Business letter format	3	1	K1(R)	Lecture, Group Discussion	Panel Discussion	E-Notes	Evaluation through MCQ I CIA
II	Role of Manager in organization								

[Type here]

[Type here]

	1	Interpersonal roles-informal role	3	1	K2(U)	Lecture, PPT, Group Discussion	Assignment	PPT	Evaluation Through short test I CIA
	2	Decision Making roles, Levels of Management	2	1	K2(U)	KLW, Cooperative learning	Self-directed active learning	PPT	Evaluation through MCQ, True/False I CIA
	3	Top Management- Upper Middle Management	4	1	K1(R)	KLW, Lecture,	Group work	E-Notes	Evaluation Through shot problems I CIA
	4	Middle Management	1	2	K2(U)	Lecture, PPT,	Group Discussion	Interactive PPT	Evaluation through True/False I CIA
	5	Operating Management	3	1	K1(R)	Cooperative learning, Lecture	Group Discussion	YouTube Videos	Evaluation through shottest I CIA
II	Types of Managerial Skills								
I									
	1	Technical skill, Human or Psychological Skill, Conceptual Skill	4	1	K2(U)	Lecture, Group Discussion	Group Discussion	YouTube Videos	Evaluation through problems I CIA
	2	Diagnostic Skill, Design Skill, Analytical Skill, Decision making skill-Digital Skill	3	1	K2(U)	Context based, KLW	Assignment	Interactive PPT	Evaluation through MCQ, True/False I CIA
	3	Interpersonal Skill, Planning	3		K2(U)	Problem		You	Evaluation

[Type here]

[Type here]

		and Administration Skill, Teamwork Skill, Strategic Action skills				Solving Group Discussion	Team Teaching	tube Videos	through problems I CIA
	4	Global Awareness Skill, Self-management skill	3	1	K3(A)	Lecture, Group Discussion	Team Teaching	Interactive PPT	Evaluation through True/False I CIA
	5	Personal skills – Dedication, Persistence, Assertiveness	4		K2(U)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through True/False I CIA
I V	Emotional Intelligence								
	1	Meaning, Personal Competencies, Self-Awareness	3	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture, Group Discussion	Self-directed learning	YouTube Videos	Evaluation Through True/False II CIA
	2	Self-regulation, Self-Motivation, Social Competencies, Empathy	4	1	K1(R)	Reflective Thinking, Lecture, Group Discussion	Group Discussion		Evaluation through MCQ, True/False II CIA
	3	Social Interpersonal Skills. Attitude –Meaning, Features of Attitude.	3		K2(U)	Lecture, Group Discussion	Interaction in the Classroom	E-Notes	Evaluation through shot Test II CIA
	4	Sources of Attitude-Formation of attitudes	4	1	K3(A)	Lecture, Group Discussion	Student Centric	YouTube	Evaluation through

[Type here]

[Type here]

							Method	Videos	MCQ, True/False II CIA
	5	Values-Characteristics – types of Values	2		K5€	Context based, KLW	Group Work,	Interactive PPT	Evaluation through shot Test II CIA
V	Problem solving								
	1	Steps in Analytical problem solving	3	1	K2(U)	Integrative Teaching, Cooperative learning, Lecture, PPT, Group Discussion	Assignment	Interactive PPT	Evaluation Through True/False II CIA
	2	Attributes of good problem solving	2		K5(E)	Lecture, Group Discussion	Team Teaching	YouTube Videos	Evaluation through problems, II CIA
	3	Generating Alternatives	1	1	K1(R)	KWL, Lecture, Group Discussion	Group Work,	Interactive PPT	Evaluation Through True/False II CIA
	4	Evaluation and selection of an alternative. Team building	3		K5(E)	KLW, Lecture, Group Discussion	Panel Discussion	E-Notes	Evaluation through MCQ, True/False II CIA
	5	Developing Team and Team work-advantages	3		K4(Ap)	Reflective Thinking, Lecture, Group Discussion	Interaction in the Classroom		Evaluation through shot test

[Type here]

[Type here]

Course Focusing on Employability

Activities(Em/En/SD)	:	Mind Map
CourseFocusingon CrossCuttingIssues	:	ProfessionalEthics
Activities related to Cross Cutting Issues	:	Group Discussion
Assignment	:	Types of Managerial Skills
Seminar Topic	:	Role of Manager in organization

Sample questions (minimum one question from each unit)

Part A

1. What is Formal Business report?
2. What are the roles of manager?
3. Define Digital skill?
4. What are the sources of attitudes?
5. What is mean by team building?

Part B

6. Write a short note on process of communication?
7. What are the different decision-making roles of manager?
8. Explain any 4 types of managerial skill?
9. Explain different features of attitude?
10. Briefly explain the advantages of developing team and team work?

Part C

[Type here]

[Type here]

11. Discuss the principles of effective communication?
12. Elaborate in detail about Interpersonal roles of manager?
13. Explain about the personal skills of manager?
14. Elucidate the different types of values?
15. Evaluate the steps in analytical problem solving?

Head of the Department :Dr. S. Jeni Sanjana

Course Instructor : Ms. Sreeshna V. S

[Type here]